# Roadmap for Online Special Education Program

## Welcome!

- **Year 1**
  - Welcome!
  - **Semester 1**: Foundations of Online Learning [50001]
  - **Semester 2**: Social, Legal, and Ethical Issues Across the Lifespan [56800]
  - **Semester 3**: Development of Learners with Mild Intervention Needs [57701]

- **Year 2**
  - **Semester 1**: Data-Based Decision Making for Learners with Exceptionalities [56300]
  - **Semester 2**: Math Curricula for Learners with Exceptionalities [56500]
  - **Semester 3**: Transition Education and Services [55800]
  - **Semester 4**: Effective Instruction for Students with Significant Reading Difficulties [52400]

- **Year 3**
  - **Semester 1**: Literacy Curricula for Learners with Exceptionalities [52700]
  - **Semester 2**: Clinical Practice Experience I (Practicum)–Mild [56010–M]
  - **Semester 3**: Curricula for Learners with Intense Intervention Needs [57600]
  - **Semester 4**: Medical and Physical Management of Learners with Disability or Chronic Illness [57300]
  - **Semester 5**: Development of Learners with Intense Intervention Needs [52000]
  - **Semester 6**: Applied Behavior Analysis in School Settings [51500]

## Additional Mild & Intense Intervention Licenses, Blended & Online Teaching License, Master’s Degree

### Purdue Photos:
1) Bell Tower, 2) Beering Hall, 3) Hovde Hall, 4) Memorial Union, 5) Unfinished Block P, 6) Engineering Fountain, 7) Elliot Hall of Music

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**Course descriptions on back**
Course Descriptions (by Semester)

1. **EDPS 50001 (1 credit)**
   **Foundations of Online Learning** – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. **EDPS 50002 (1 credit)**
   **Foundations of Clinical Practice and Licensure** – This course guides candidates to complete requirements for clinical practice placement(s) for candidates with unique employment situations.

3. **EDPS 56300 (3 credits)**
   **Data-Based Decision Making for Learners with Exceptionalities** – This course introduces multiple methods of assessment and data sources used to support data-based decision making for students with mild and intense intervention needs.

4. **EDPS 56500 (3 credits)**
   **Math Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized math curricula to prepare candidates to design and/or adapt math lessons and instructional materials to meet the math needs of students with exceptionalities.

5. **EDPS 52700 (3 credits)**
   **Literacy Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with exceptionalities.

6. **EDPS 57300 (3 credits)**
   **Medical and Physical Management of Learners with Disability or Chronic Illness** – This course explores instructional programs, interventions, and services that support students with intense medical, physical, or chronic health care needs.

7. **EDPS 57600 (3 credits)**
   **Curricula for Learners with Intense Intervention Needs** – This course explores research-supported general and specialized content-area (Reading, Math, Writing, Science, Social Studies) curricula as well as functional and independent skill curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with intense intervention needs.

8. **EDPS 56010–M (3 credits)**
   **Clinical Practice Experience I (Practicum): Mild** – This course includes a supervised clinical practice experience across two (2) special education settings, one at the elementary level (K-6) and a second experience at the secondary level (5-12), serving students with mild exceptionalities.

9. **EDPS 56010–I (3 credits)**
   **Clinical Practice Experience I (Practicum): Intense** – This course includes a supervised clinical practice experience across two (2) special education settings, one at the elementary level (K-6) and a second experience at the secondary level (5-12), serving students with intense exceptionalities.

10. **EDPS 56010–II (3 credits)**
    **Clinical Practice Experience II (Practicum): Intense** – This course includes a supervised clinical practice experience across two (2) special education settings, one at the elementary level (K-6) and a second experience at the secondary level (5-12), serving students with intense exceptionalities.

11. **EDPS 56010–III (3 credits)**
    **Clinical Practice Experience III (Practicum): Intense** – This course includes a supervised clinical practice experience across two (2) special education settings, one at the elementary level (K-6) and a second experience at the secondary level (5-12), serving students with intense exceptionalities.

12. **EDPS 56010–IV (3 credits)**
    **Clinical Practice Experience IV (Practicum): Intense** – This course includes a supervised clinical practice experience across two (2) special education settings, one at the elementary level (K-6) and a second experience at the secondary level (5-12), serving students with intense exceptionalities.

### Credentials

1. Licensure in Additional Mild Intervention
2. Licensure in Additional Intense Intervention
3. Licensure in Blended & Online Teaching
4. Master’s Degree

**Total Credits** 44