Course Descriptions (by Semester)

1. **EDPS 50001 (1 credit)**
   Foundations of Online Learning – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. **EDPS 50002 (1 credit)**
   Foundations of Clinical Practice and Licensure – This course guides candidates to complete requirements for clinical practice placement(s) for candidates with unique employment situations.

3. **EDPS 56300 (3 credits)**
   Data-Based Decision Making for Learners with Exceptionalities – This course introduces multiple methods of assessment and data sources used to support data-based decision making for students with mild and intense intervention needs.

4. **EDPS 55800 (3 credits)**
   Transition Education and Services – This course explores a variety of resources, strategies, and techniques for promoting successful life transitions for students with mild and intense intervention needs throughout school, postsecondary, and adult settings.

5. **EDPS 55800 (3 credits)**
   Effective Instruction for Students with Significant Reading Difficulties – This course explores significant reading difficulties, such as dyslexia, and essential components of effective reading instruction in relation to scientifically-based reading research (SBRR), evidence-based and developmentally appropriate reading instruction and interventions to support students with exceptionalities.

6. **EDPS 52700 (3 credits)**
   Literacy Curricula for Learners with Exceptionalities – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with exceptionalities.

7. **EDPS 56010 – M (3 credits)**
   Clinical Practice Experience I (Practicum): Mild – This course includes a supervised clinical practice experience across two (2) special education settings, one at the elementary level (K-6) and a second experience at the secondary level (5-12), serving students with mild exceptionalities.

8. **EDPS 56601 (4 credits)**
   Clinical Practice Experience II (Student Teaching) – This course is a supervised 16-week teaching experience in special education, and includes designing, delivering, and assessing lessons, managing student needs and behaviors, developing IEPs, integrating technology, collaborating with families and colleagues, and analyzing teaching.

**Credentials**
1. Licensure in Mild Intervention
2. Licensure in Blended & Online Teaching
3. Master’s Degree

**Total Credits**
36