ROADMAP FOR:
Online Special Education Program

Welcome!

= Semester

1. YEAR 1
- Welcome!
- Foundations of Online Learning [50001]
- Social, Legal, and Ethical Issues Across the Lifespan [56800]
- Development of Learners with Mild Intervention Needs [57701]
- Literacy Curricula for Learners with Exceptionalities [52700]
- Clinical Practice Experience I (Practicum)–Mild [56010–M]

2. YEAR 2
- Foundations of Clinical Practice and Licensure [56002]
- Introduction to Educational Research [53300]
- Applied Behavior Analysis in School Settings [51500]
- Medical and Physical Management of Learners with Disability or Chronic Illness [57300]
- Development of Learners with Intense Intervention Needs [52000]

3. YEAR 3
- Foundations of Clinical Practice and Licensure [56002]
- Introduction to Educational Research [53300]
- Applied Behavior Analysis in School Settings [51500]
- Transition Education and Services [55800]
- Effective Instruction for Students with Significant Reading Difficulties [52400]
- Data-Based Decision Making for Learners with Exceptionalities [563000]
- Math Curricula for Learners with Exceptionalities [56500]
- Curricula for Learners with Intense Intervention Needs [56010–I]
- Clinical Practice Experience I (Practicum)–Intense [56010–I]

Purdue Photos:
1) Bell Tower, 2) Beering Hall, 3) Hovde Hall, 4) Memorial Union, 5) Unfinished Block P, 6) Engineering Fountain, 7) Neil Armstrong Hall of Engineering, 8) Elliot Hall of Music
Course Descriptions (by Semester)

1. **EDPS 50001 (1 credit)**
   Foundations of Online Learning – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. **EDPS 50002 (1 credit)**
   Foundations of Clinical Practice and Licensure – This course guides candidates to complete requirements for clinical practice placement(s) for candidates with unique employment situations.

3. **EDPS 56300 (3 credits)**
   Data-Based Decision Making for Learners with Exceptionalities – This course introduces multiple methods of assessment and data sources used to support data-based decision making for students with mild and intense intervention needs.

4. **EDPS 55800 (3 credits)**
   Transition Education and Services – This course explores a variety of resources, strategies, and techniques for promoting successful life transitions for students with mild and intense intervention needs throughout school, postsecondary, and adult settings.

5. **EDPS 52700 (3 credits)**
   Literacy Curricula for Learners with Exceptionalities – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with exceptionalities.

6. **EDPS 57300 (3 credits)**
   Medical and Physical Management of Learners with Disability or Chronic Illness – This course explores instructional programs, interventions, and services that support students with intense medical, physical, or chronic health care needs.

7. **EDPS 57600 (3 credits)**
   Curricula for Learners with Intense Intervention Needs – This course explores research-supported general and specialized literacy curricula as well as functional and independent skill curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with intense intervention needs.

8. **EDPS 56601 (4 credits)**
   Clinical Practice Experience II (Student Teaching) – This course is a supervised 16-week teaching experience in special education, and includes designing, delivering, and assessing lessons, managing student needs and behaviors, developing IEPs, integrating technology, collaborating with families and colleagues, and analyzing teaching.

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**Credentials**
1. Licensure in Mild Intervention
2. Licensure in Intense Intervention
3. Licensure in Blended & Online Teaching
4. Master’s Degree

**Total Credits** 48