Welcome!

YEAR 1

1. Foundations of Online Learning [50001]
2. Social, Legal, and Ethical Issues Across the Lifespan [56800]
3. Development of Learners with Mild Intervention Needs [57701]

YEAR 2

4. Introduction to Educational Research [53300]
5. Applied Behavior Analysis in School Settings [51500]
6. Literacy Curricula for Learners with Exceptionalities [52700]
7. Medical and Physical Management of Learners with Disability or Chronic Illness [57300]
8. Development of Learners with Intense Intervention Needs [52000]

OR

9. Data-Based Decision Making for Learners with Exceptionalities [56300]
10. Math Curricula for Learners with Exceptionalities [56500]

11. Transition Education and Services [55800]
12. Effective Instruction for Students with Significant Reading Difficulties [52400]

Purdue Photos:
1) Bell Tower, 2) Beering Hall, 3) Hovde Hall, 4) Unfinished Block P, 5) Elliot Hall of Music
Course Descriptions (by Semester)

1. **EDPS 50001 (1 credit)**
   **Foundations of Online Learning** – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. **EDPS 56400 (3 credits)**
   **Social, Legal, and Ethical Issues Across the Lifespan** – This course introduces the historical perspectives and foundations of education policy, current issues, and research while exploring ethical guidelines concerning individuals with exceptionalities from a comprehensive, life-long, cultural, and diverse perspective.

3. **EDPS 57701 (3 credits)**
   **Development of Learners with Mild Intervention Needs** – This course explores child development and the milestones associated with Cognitive, Social/Emotional, Language and Communication, and Movement and Physical development to better understand atypical development in relation to characteristics and etiologies of mild disabilities.

4. **EDPS 55800 (3 credits)**
   **Transition Education and Services** – This course explores a variety of resources, strategies, and techniques for promoting successful life transitions for students with mild and intense intervention needs throughout school, postsecondary, and adult settings.

5. **EDPS 52400 (3 credits)**
   **Effective Instruction for Students with Significant Reading Difficulties** – This course explores significant reading difficulties, such as dyslexia, and essential components of effective reading instruction in relation to scientifically-based reading research (SBRR), evidence-based and developmentally appropriate reading instruction and interventions to support students with exceptionalities.

6. **EDPS 52700 (3 credits)**
   **Literacy Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with exceptionalities.

7. **EDPS 57300 (3 credits)**
   **Medical and Physical Management of Learners with Disability or Chronic Illness** – This course explores instructional programs, interventions, and services that support students with intense medical, physical, or chronic health care needs.

8. **EDPS 52000 (3 credits)**
   **Development of Learners with Intense Intervention Needs** – This course explores typical and atypical human development as a foundation to study the characteristics and etiologies of individuals with intense intervention.

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**Credentials**

**Master’s Degree**

**Total Credits**

31