Welcome!

Welcome to the roadmap for the Online Special Education Program. This program is designed to provide additional mild intervention license, blended & online teaching license.

**Year 1**
- Foundations of Online Learning [50001]
- Social, Legal, and Ethical Issues Across the Lifespan [56800]
- Development of Learners with Mild Intervention Needs [57701]
- Foundations of Clinical Practice and Licensure [50002]
- Applied Behavior Analysis in School Settings [51500]

**Year 2**
- Data-Based Decision Making for Learners with Exceptionalities [56300]
- Math Curricula for Learners with Exceptionalities [56500]
- Transition Education and Services [55800]
- Effective Instruction for Students with Significant Reading Difficulties [52400]
- Literacy Curricula for Learners with Exceptionalities [52700]
- Clinical Practice Experience I (Practicum) - Mild [56010-M]

Purdue Photos:
1) Bell Tower, 2) Beering Hall, 3) Hovde Hall, 4) Unfinished Block P, 5) Elliot Hall of Music

Course descriptions on back
Course Descriptions (by Semester)

1. **EDPS 50001 (1 credit)**
   **Foundations of Online Learning** – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. **EDPS 50002 (1 credit)**
   **Foundations of Clinical Practice and Licensure** – This course guides candidates to complete requirements for clinical practice placement(s) for candidates with unique employment situations.

3. **EDPS 56300 (3 credits)**
   **Data-Based Decision Making for Learners with Exceptionalities** – This course introduces multiple methods of assessment and data sources used to support data-based decision making for students with mild and intense intervention needs.

4. **EDPS 55800 (3 credits)**
   **Transition Education and Services** – This course explores a variety of resources, strategies, and techniques for promoting successful life transitions for students with mild and intense intervention needs throughout school, postsecondary, and adult settings.

5. **EDPS 55800 (3 credits)**
   **Effective Instruction for Students with Significant Reading Difficulties** – This course explores significant reading difficulties, such as dyslexia, and essential components of effective reading instruction in relation to scientifically-based reading research (SBRR), evidence-based and developmentally appropriate reading instruction and interventions to support students with exceptionalities.

6. **EDPS 57701 (3 credits)**
   **Development of Learners with Mild Intervention Needs** – This course explores child development and the milestones associated with Cognitive, Social/Emotional, Language and Communication, and Movement and Physical development to better understand atypical development in relation to characteristics and etiologies of mild disabilities.

7. **EDPS 62700 (3 credits)**
   **Literacy Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with exceptionalities.

8. **EDPS 52400 (3 credits)**
   **Effective Instruction for Students with Significant Reading Difficulties** – This course explores significant reading difficulties, such as dyslexia, and essential components of effective reading instruction in relation to scientifically-based reading research (SBRR), evidence-based and developmentally appropriate reading instruction and interventions to support students with exceptionalities.

9. **EDPS 51500 (3 credits)**
   **Applied Behavior Analysis in School Settings** – This course introduces the types, characteristics, strengths, limitations, theoretical approaches, and research-based models of behavior intervention, motivation, and reinforcement techniques used with students with exceptional behavioral needs in school settings.

10. **EDPS 52700 (3 credits)**
    **Clinical Practice Experience (Practicum): Mild** – This course includes a supervised clinical practice experience across two (2) special education settings, one at the elementary level (K-6) and a second experience at the secondary level (5-12), serving students with mild exceptionalities.

11. **EDPS 50001 (1 credit)**
    **Foundations of Clinical Practice and Licensure** – This course guides candidates to complete requirements for clinical practice placement(s) for candidates with unique employment situations.

12. **EDPS 50002 (1 credit)**
    **Foundations of Clinical Practice and Licensure** – This course guides candidates to complete requirements for clinical practice placement(s) for candidates with unique employment situations.

13. **EDPS 56300 (3 credits)**
    **Data-Based Decision Making for Learners with Exceptionalities** – This course introduces multiple methods of assessment and data sources used to support data-based decision making for students with mild and intense intervention needs.

14. **EDPS 56500 (3 credits)**
    **Math Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized math curricula to prepare candidates to design and/or adapt math lessons and instructional materials to meet the math needs of students with exceptionalities.

**Credentials**
1. Licensure in Additional Mild Intervention
2. Licensure in Blended & Online Teaching

**Total Credits** 29