ROADMAP FOR:
Online Special Education Program

Additional Mild & Intense Intervention Licenses, Blended & Online Teaching License

1. YEAR 1
   Welcome!
   = Semester
   Foundations of Online Learning [50001]
   Social, Legal, and Ethical Issues Across the Lifespan [56800]
   Development of Learners with Mild Intervention Needs [57701]
   Foundations of Clinical Practice and Licensure [50002]
   Applied Behavior Analysis in School Settings [51500]

2. YEAR 2
   Data-Based Decision Making for Learners with Exceptionalities [56300]
   Math Curricula for Learners with Exceptionalities [56500]
   Transition Education and Services [55800]
   Effective Instruction for Students with Significant Reading Difficulties [52400]
   Medical and Physical Management of Learners with Disability or Chronic Illness [57300]
   Development of Learners with Intense Intervention Needs [52000]

3. YEAR 2
   Literacy Curricula for Learners with Exceptionalities [52700]
   Clinical Practice Experience I (Practicum)–Mild [56010–M]
   Curricula for Learners with Intense Intervention Needs [57600]
   Clinical Practice Experience I (Practicum)–Intense [56010–I]

4. YEAR 2
   Purdue Photos:
   1) Bell Tower, 2) Beering Hall, 3) Hovde Hall, 4) Memorial Union,
   5) Unfinished Block P, 6) Engineering Fountain, 7) Elliot Hall of Music

Course descriptions on back
Course Descriptions (by Semester)

1. **EDPS 50001 (1 credit)**
   - **Foundations of Online Learning** – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. **EDPS 50002 (1 credit)**
   - **Foundations of Clinical Practice and Licensure** – This course guides candidates to complete requirements for clinical practice placement(s) for candidates with unique employment situations.

3. **EDPS 56300 (3 credits)**
   - **Data-Based Decision Making for Learners with Exceptionalities** – This course introduces multiple methods of assessment and data sources used to support data-based decision making for students with mild and intense intervention needs.

4. **EDPS 55800 (3 credits)**
   - **Transition Education and Services** – This course explores a variety of resources, strategies, and techniques for promoting successful life transitions for students with mild and intense intervention needs throughout school, postsecondary, and adult settings.

5. **EDPS 52700 (3 credits)**
   - **Literacy Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with exceptionalities.

6. **EDPS 57300 (3 credits)**
   - **Medical and Physical Management of Learners with Disability or Chronic Illness** – This course explores functional and independent skill curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with intense intervention needs.

7. **EDPS 57600 (3 credits)**
   - **Curricula for Learners with Intense Intervention Needs** – This course explores research-supported general and specialized content-area (Reading, Math, Writing, Science, Social Studies) curricula as well as functional and independent skill curricula to provide candidates with instructional materials to meet the needs of students with intense intervention needs.

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**Credentials**

1. Licensure in Additional
   - Mild Intervention
2. Licensure in Additional
   - Intense Intervention
3. Licensure in Blended
   - & Online Teaching

**Total Credits** 41