Welcome!

Welcome to the Purdue University Online Special Education Program. This roadmap outlines the courses and requirements for obtaining an Initial Mild Intervention License, Blended & Online Teaching License.

**Year 1**

1. **Course:** Development of Learners with Mild Intervention Needs [57701]
2. **Course:** Foundations of Online Learning [50001]
3. **Course:** Social, Legal, and Ethical Issues Across the Lifespan [56800]
4. **Course:** Applied Behavior Analysis in School Settings [51500]
5. **Course:** Math Curricula for Learners with Exceptionalities [56500]
6. **Course:** Data-Based Decision Making for Learners with Exceptionalities [56300]

**Year 2**

7. **Course:** Literacy Curricula for Learners with Exceptionalities [52700]
8. **Course:** Clinical Practice Experience I (Practicum) – Mild [56601-M]
9. **Course:** Transition Education and Services [55800]
10. **Course:** Effective Instruction for Students with Significant Reading Difficulties [52400]
11. **Course:** Clinical Practice Experience II [56601]

**Student Teaching**

Purdue Photos:
1) Bell Tower, 2) Beering Hall, 3) Hovde Hall, 4) Memorial Union, 5) Unfinished Block P, 6) Elliot Hall of Music

Course descriptions on back
Course Descriptions (by Semester)

1. **EDPS 50001 (1 credit)**  
   Foundations of Online Learning – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. **EDPS 50002 (1 credit)**  
   Foundations of Clinical Practice and Licensure – This course guides candidates to complete requirements for clinical practice placement(s) for candidates with unique employment situations.

3. **EDPS 56300 (3 credits)**  
   Data-Based Decision Making for Learners with Exceptionalities – This course introduces multiple methods of assessment and data sources used to support data-based decision making for students with mild and intense intervention needs.

4. **EDPS 55800 (3 credits)**  
   Transition Education and Services – This course explores a variety of resources, strategies, and techniques for promoting successful life transitions for students with mild and intense intervention needs throughout school, postsecondary, and adult settings.

5. **EDPS 52700 (3 credits)**  
   Literacy Curricula for Learners with Exceptionalities – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with exceptionalities.

6. **EDPS 56601 (4 credits)**  
   Clinical Practice Experience II (Student Teaching) – This course is a supervised 16-week teaching experience in special education, and includes designing, delivering, and assessing lessons, managing student needs and behaviors, developing IEPs, integrating technology, collaborating with families and colleagues, and analyzing teaching.

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**Credentials**
1. Licensure in Mild Intervention
2. Licensure in Blended & Online Teaching

**Total Credits** 33